



Best Practices in Italy



ISTITUTO COMPRENSIVO

Infanzia – Primaria - Secondaria I° grado

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Erasmus+ Call 2018 - KA229 Strategic Partnerships.

Code: 2018-1-UK01-KA229-047889_5

Title: **Smitten Kitchen, A Thyme to Eat**

Table of best Practices- Smitten Kitchen, A Thyme to Eat

Workshop: Making Tajarin

Country:	Italy		
Who involves in the practice?	All the countries		
Where?	Meeting in Moretta (Cuneo)		
When?	23-27 September 2019		
Describe the activity	Students made pasta and cooked it		
Photos of the workshop			
Objectives and expected	Objectives <ul style="list-style-type: none"> · promote motivation, · create a close-knit group, · encourage cooperation with new arrivals and promote inclusion 	Expected: <ul style="list-style-type: none"> · Produce material that can be spent in daily practice, · Know one of the local product 	Expected: <ul style="list-style-type: none"> · have a good lunch together in that day
Methods	Group and pair work	Learning by doing	Tutoring: the good ones help the mates who are in difficulty

Work organization and phases	Phase 1 Students and teachers from all the countries work to prepare the "pasta"	Phase 2 They cook it	Phase 3 Sharing of results: they eat it
Results	<ul style="list-style-type: none"> • an active role of the students 	<ul style="list-style-type: none"> • carrying out an activity aimed at creating a product 	<ul style="list-style-type: none"> • taking responsibility for the result
Subjects involved skills/competences	Geography, English, Science		
Strong and weak points	<p>Strong points: The students enjoy collaborating with other mates in the different phases of the work</p>	<p>Weak points: The lack of experience and competence could give disappointing results</p>	

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Title: **Smitten Kitchen, A Thyme to Eat**

Table of best Practices- Smitten Kitchen, A Thyme to Eat

Workshop: Making mozzarella

Country:	Italy		
Who involves in the practice?	All the countries		
Where?	Meeting in Moretta (Cuneo)		
When?	23-27 September 2019		
Describe the activity	Students made mozzarella cheese		
Photos of the workshop			
Objectives and expected	Objectives <ul style="list-style-type: none"> · promote motivation, · create a close-knit group, · encourage cooperation with new arrivals and promote inclusion 	Expected: <ul style="list-style-type: none"> · Produce material that can be spent in daily practice, • Know one of the local product 	Expected: <ul style="list-style-type: none"> · have a good lunch together in that day · have a fresh mozzarella each as a present
Methods	Group and pair work		Tutoring: the good ones help

		Learning by doing	the mates who are in difficulty
Work organization and phases	Phase 1 Students from all the countries work to prepare the mozzarella cheese	Phase 2 They make the single mozzarellas	Phase 3 Sharing of results: they eat it, they bring home a single mozzarella as a present
Results	<ul style="list-style-type: none"> • an active role of the students 	<ul style="list-style-type: none"> • carrying out an activity aimed at creating a product 	<ul style="list-style-type: none"> • taking responsibility for the result
Subjects involved skills/competences	Geography, English, Science		
Strong and weak points	Strong points: The students enjoy collaborating with other mates in the different phases of the work	Weak points: The lack of experience and competence could give disappointing results	

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Title: **Smitten Kitchen, A Thyme to Eat**

Table of best Practices- Smitten Kitchen, A Thyme to Eat

Workshop: Making sausage

Country:	Italy		
Who involves in the practice?	All the countries		
Where?	Meeting in Moretta (Cuneo)		
When?	23-27 September 2019		
Describe the activity	Students made sausage, teachers and parents grilled it		
Photos of the workshop			 
Objectives and expected	Objectives <ul style="list-style-type: none"> · promote motivation, · create a close-knit group, · encourage cooperation with new arrivals and promote inclusion 	Expected: <ul style="list-style-type: none"> · Produce material that can be spent in daily practice, • Know one of the local product 	Expected: <ul style="list-style-type: none"> · have a good lunch together in that day
Methods		Learning by doing	Tutoring: the good ones help

	Group and pair work		the mates who are in difficulty
Work organization and phases	Phase 1 Students and teachers from all the countries work to prepare the mixture for the sausage	Phase 2 They prepare long sausages, teachers and parents grilled it	Phase 3 Sharing of results: they eat it
Results	<ul style="list-style-type: none"> • an active role of the students 	<ul style="list-style-type: none"> • carrying out an activity aimed at creating a product 	<ul style="list-style-type: none"> • taking responsibility for the result
Subjects involved skills/competences	Geography, English, Science		
Strong and weak points	<p>Strong points: The students enjoy collaborating with other mates in the different phases of the work</p>	<p>Weak points: The lack of experience and competence could give disappointing results</p>	

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Title: **Smitten Kitchen, A Thyme to Eat**

Table of best Practices- Smitten Kitchen, A Thyme to Eat

Workshop: Trekking

Country:	Italy		
Who involves in the practice?	All the countries		
Where?	Meeting in Moretta (Cuneo)		
When?	23-27 September 2019		
Describe the activity	Students made a long walk through the park of the Po river		
Photos of the workshop			 
Objectives and expected	Objectives <ul style="list-style-type: none"> · promote motivation, · create a close-knit group, · encourage cooperation with new arrivals and promote inclusion 	Expected: <ul style="list-style-type: none"> · Produce positive attitude toward the environment · Produce well-being through movement 	Expected: <ul style="list-style-type: none"> · enjoy the beauty of nature in that day · enjoy communication and friendship

	· promote healthy habits	· Know a protected natural area along the main river in Italy	· have a picnic and socialize
Methods	Mixing the groups	Learning from a real environment	Tutoring: the good ones support the mates who are slower
Work organization and phases	Phase 1 Students and teachers from all the countries listen to the guide about the route, flora and fauna in the park	Phase 2 They take a long walk on the park trails	Phase 3 Sharing of results: have a picnic, enjoy nature and movement
Results	<ul style="list-style-type: none"> • an active role of the students 	<ul style="list-style-type: none"> • carrying out an activity aimed at physical and emotional well-being 	<ul style="list-style-type: none"> • taking responsibility for the result • Having fun
Subjects involved skills/competences	Geography, English, Science, P.E.		
Strong and weak points	Strong points: The students enjoy trekking with other mates in the different phases of the activity	Weak points: Sedentary lifestyle can make a long walk through the trails difficult	